**Daria Rose Vekic 586661**

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## 29/05/2023 – in person

### General Comments Marks 20/20

### Evaluation:

You have provided the following documentation for your 4th Stage Submission.



This is the final evaluative stage of graded unit 2 and the final submission was within the deadlines. All other stages were completed on time. References have been included at the end of the document.

Well done on your graded unit, this was an exceptional performance on the whole process. ☺

#### What extent the solution meets the original requirements of the assignment brief (p 1-7)

**Marks Awarded: 4/4**

You have identified each functional and non-functional requirement and provided the status/completion of these appropriately. You have performed a good amount of evaluation on each of these and supported with evidence from previous parts of your report.

#### Strengths and Weaknesses (p7-14)

**Marks Awarded: 4/4**

You have provided an appropriate number of strengths and weaknesses of the outputs provided in each stage of the graded unit stages and provided detailed reasoning for these. This was a great section supported again with evidence from the whole project.

#### Future developments (p15-16)

**Marks Awarded: 4/4**

You include four future developments, and these are justified and appropriate to your project. You also reflect well on the enhancements and determine more project viability.

#### Modifications to the project and Unforeseen Event (p17-21)

**Marks Awarded: 4/4**

You have mentioned modifications in your project, provided reasoning and provided adapted solutions. You also provide evidence from previous stages of your project. You also include an unforeseen event. Good work here.

#### Knowledge and Skills gained and any improvements during the project (p21-24)

**Marks Awarded: 4/4**

You have identified knowledge and skills gained during your project. You also state how you would make improvements. This is a very in-depth analysis and you cover a wide range of technical skills and met skills. It great to see a student reflect on how they have progressed through the course of only a year.